Accessible and Inclusive Church

AccessAssessAssist

A resource to help you/your parish or community provide more inclusive services or programmes

Access - the means or opportunity to approach or enter a place, space, information or resource

Assess - evaluate or estimate the nature, ability, or quality of

Assist -help (someone), typically by doing a share of the work

Space­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date first viewed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| **Website** | Easy to find | Easy to read | Choice to listen | Ability to contact |
| www. |  |  |  |  |
| **Signage** | On street | welcoming to All | car park | facilities |
|  |  |  |  |  |
| **Street appeal** | Incl from street | All access front | Tikanga Toru | Sensory |
|  |  |  |  |  |
| **Buildings** | Phys access | seating | lighting | bathrooms |
|  |  |  |  |  |
| **Written material** | Print | Visually displayed | Recorded | Other e.g app,website |
|  |  |  |  |  |
| **Other areas i.e** | Positive language |  |  |  |
|  |  |  |  |  |

You are welcome to fill out on your own or contact me to go through with you.

Cherryl Thompson - Disability Engagement Facilitator – [disabilityengagment@anglicanchurch.org.nz](mailto:disabilityengagment@anglicanchurch.org.nz)

We welcome your ideas to help improve inclusion and disability awareness within all the places and spaces of the Anglican Church in Aotearoa, New Zealand and Pasifika

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Produced by the Disability Ministry Educators Social Justice Unit, Anglican Church in Aotearoa, New Zealand and Polynesia https://www.anglicansocialjustice.nz/disability-ministry-resources

How to use your AcessAsessAssist(AAA) sheet

1.Fill in the name of the space you are assessing, with the date of the assessment.

2.How to fill in the table – Here are some examples or ideas to help you assess your spaces

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| --- | --- | --- | --- | --- |
| **Website** | Easy to find | Easy to read | Choice to listen | Opp. To contact |
| www.  What is your website address | Is it linked to the anglicanchurch.org  Website?  How would we find it? | Are the words clear? Is it very visual?Too busy?  Is there a choice for font? | Can we listen, rather than read content? | Are there opportunities to chat with site?  Are there many different ways to engage? |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Signage** | On street | welcoming to All | car park | facilities |
| Written board  Neon board  Digital | On verge /berm of street outside building encouraging people to come | How many languages  Intl. access sign to notify of accessibility | Clearly marked spaces for mobility users, seniors, families with a baby etc | Picture signs or sensory signs what facilities are available |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Street appeal** | Incl from street | All access front | Tikanga Toru | Sensory |
| Take a photo of your space from the arrival point | If you are an inclusive site – is it on your street sign | Does everybody access the building from the same space | Is your signange welcoming in all Tikanga Toru languages | Have you included tactile signs ? |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Buildings** | Phys access | seating | lighting | bathrooms |
| How many buildings on your site | Are they all accessible to everyone | Do you have seating areas reserved for visually impaired, wheelchair spaces stc | Are light switches accessible to all  Does lighting allow for best results for all- no flickering lights | Do bathroom facilities cater for wheelchair, walker. Puchchair users etc |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Written material** | Print | Visually displayed | Recorded | Other e.g app,website |
|  | Is the information available in different fonts, languages | Is a screen available?  Ipads easy to swipe? | Can we watch at our own pace. later | Can I download an app |

You could add this in your Health and Safety Plan or your RAMS forms for activites etc, so its not MORE paperwork but a part of what you already do. Not all spaces may apply to you, mark N/A